

Prospectus



Howard State School

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Howard State School

Principal's Welcome

On behalf of the students, parents and staff of Howard State School, it is my pleasure to welcome you and your family to our school community.

Howard State School is a safe and caring school where your child can learn and grow. We have a strong belief that positive partnerships and relationships between parents, students and staff are at the core to achievement. I strongly encourage you to become an active member of our school and community.

The purpose of this booklet is to help you become acquainted with Howard State School.

Welcome to Howard State School, where we believe that we all *Strive to Shine*.

Warm regards,

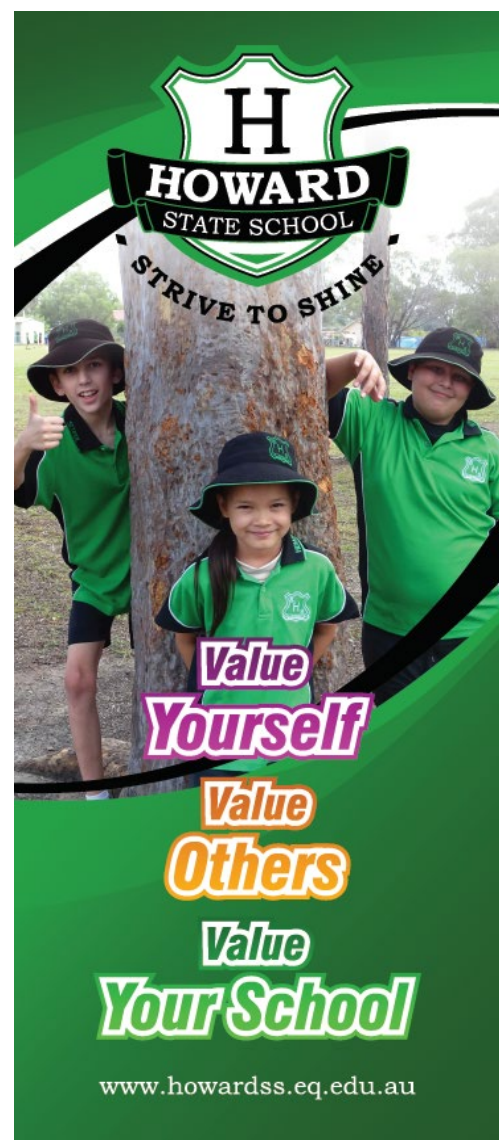
Gary Boobyer
Principal

School Values and Beliefs

This school enables all students to succeed through encouraging students to **value themselves, value others** and **value their school**. The values of our society are many and diverse, but resilience, honesty, trust, self-discipline, work ethic, respect and integrity are central and are evident in our expectations and values.

The achievement of each student is dependent on the positive partnerships and relationships between students, staff, families and the wider community.

We believe that each child is an individual with unique abilities and backgrounds. We are an inclusive school that celebrates all students' academic and social successes.



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School Times

8.15am	Arrive at school, put bag away and supervised play
8.35am	Toilet, drink, move to class and line up for learning
8.40am – 10.40am	Morning session
10.40am – 11.15am	First break
11.15am – 12.45pm	Middle session
12.45pm – 1.20pm	Second break
1.20pm – 2.40pm	Afternoon session

Student Code of Conduct

All student behaviour is managed in accordance with the [Student Code of Conduct](#). All school community members – staff, parents, guardians and visitors are expected to abide by the [Parent and Community Code of Conduct](#).

Student Dress Code

Howard State School's student dress code reflects the compulsory uniform for the school. The student dress code is endorsed by the Howard State School P&C. Howard State School P&C have a uniform shop on school site and provide access to the uniform at very reasonable prices.

The school has a [Sun Safe Policy](#) which outlines a range of strategies to promote sun safety. One strategy is that students are expected to wear appropriate hats when outdoors, and if they are without a hat, they play undercover.

Departure from School

Once dismissed at 2.40pm, students are to proceed directly home. Students who travel on school transport services are to wait in the school grounds for their bus with a supervising adult.

No child is allowed out of the school grounds once he/she has entered the school grounds.

Parents who collect students each afternoon in private vehicles are asked to ensure that they arrive at school by 2.40pm, so that students are not left unsupervised for long periods after dismissal from class.

Parents who drive students to and from school each day are asked to observe safety regulations with regard to parking of vehicles. **The designated bus zone is not a drop off or collection point.** This ensures safety for all students who enter/leave our school grounds.

Buses

There are two school buses that service Howard State School.

- Coast & Country Buses, Ph: 1300 428 737
- Wide Bay Transit, Ph: 4128 6411

Bikes and Scooters

Parents are asked to impress upon their students the importance of observing the rules of the road when riding to school. All bikes and scooters are to be locked at the bike racks. Any items are left at their own risk.

Absences

Parents and carers are required to notify the school in the event of their being absent from school. Contact the school absence line on 4193 2366 or email admin@howardss.eq.edu.au if your child is absent.

Late arrivals and departures early departures

At Howard State School learning starts at 8.40am and finishes at 2.40pm. Ideally students attend a full day of schooling. Should your child arrive at school after 8.40am or depart before 2.40pm, the steps listed below must be followed:

Late arrival

The student, and ideally the parent or carer, attends the office to 'signed in'.

Early departure

The student attends the office to 'signed out'. A parent or carer attends the office and collects the student.

Medication

If your child is required to take medication when at school, please contact the office. Office staff will assist you with the paperwork and outline the requirements.

Head lice

Parents are asked to regularly check their student's hair for head lice. At various times head lice do occur and we seek your co-operation in ensuring that your child's hair is regularly checked.

Tuckshop

Tuckshop is operated by volunteers through the school P&C. Refer to [Howard State School P&C Facebook page](#) for up-to-date information about tuckshop. View the [tuckshop menu](#) to see the items for sale and pricing.

Swimming

Each year swimming lesson and water safety lessons are conducted at the school pool by our PE teacher. All students are encouraged to attend these lessons.

Sporting Houses

Upon enrolment students will be allocated into a sporting house. The sporting houses are PIZZEY and RANKIN. An inter-house sports carnival and an inter-house swimming carnival are held during the year.

PIZZEY house was named after the late Jack Pizey who was the member for Isis, the Minister for Education and later the Premier of Queensland.

RANKIN house was named after Dame Annabelle Rankin, daughter of an early pioneering family in this district and pupil of this school. She became a Senator and High Commissioner for Australia in New Zealand and was honoured by being made a Dame of the British Empire.

Interschool Sport

Selected competitors compete in Interschool Cross Country, Athletic and Swimming Carnivals at Maryborough throughout the year.

Excursions/Incursions

Excursions or incursions support the learning of students. Written details of any excursions/incursions will be sent home giving families information about the event. Parental permission forms will also be supplied and these must be completed and signed before a student is allowed to participate in any experience. Late payments for excursion/incursion will not be accepted.

Book Club

Book Club is held once per term. Students are given brochures of the latest books available and, if they so wish, may place an order with the school.

Library

Students borrow home readers and personal books from the library on a weekly basis.

Books can be borrowed during weekly class visits or daily (lunch time) and returned at any time to the return box. Loans are for two weeks. Lost or badly damaged books are to be replaced by the parent. To prevent books from being damaged or lost, a library bag is required to borrow a book.

Library books are for reading at home. Parents can reinforce the school literacy program by showing a keen interest in their child's reading.

Lost Property

Lost property is displayed near the tuckshop. Most lost property items are unnamed, so please ensure that all items are clearly named.

School-Home Communication

The school communicates to families via newsletter, paper notes, direct emails to families and the [Howard State School facebook page](#). Parents are encouraged to contact the office or their child's classroom teacher should they have any questions.

If there are difficulties that are happening at school, please contact the office or your child's classroom teacher.

Teaching and Learning

Howard State School follows the [K–12 Curriculum, assessment and reporting framework](#) as it outlines the curriculum, assessment and reporting requirements for all Queensland state schools' principals and staff delivering the curriculum from Prep to Year 12

Howard State School is committed to continuing our journey towards a more inclusive school by continually reflecting and refining our everyday practices, processes and procedures.

Reporting

Parents and carers are provided with a written report card at the end of each semester and the opportunity for a parent-teacher meeting in term 1 and 3. Parents and carers, at any stage, are encouraged to directly contact their child's classroom teacher to discuss their child's schooling.

Parent and Community Partnership

"Research shows parent and community engagement that is effectively focused on student learning can deliver powerful outcomes" (OECD, 2011).

Why is parent and community engagement important?

Research shows that the most successful schools engage students, parents, carers and the community as partners in supporting student learning and wellbeing. This framework outlines 5 key elements of parent and community engagement to make a positive difference in our students' education.

Communication

Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.

Partnerships with parents

Partnerships between parents, students and schools promote student learning, wellbeing and high expectations for student success.

Community collaboration

Relationships between the school and wider community strengthen the ability of schools and families to support student learning, wellbeing and development outcomes.

Decision-making

Parents, students and community members play meaningful roles in school decision-making.

School culture

Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.