

Investing for Success



Under this agreement for 2019
Howard State School will receive

\$82,264*

This funding will be used to

- Ensure all students are succeeding in **writing** - this will improve our level of achievement data in English so that all students are moving towards minimum of a C standard.
- Ensure all students with a disability are succeeding through **inclusive education practices** – by ensuring the curriculum is accessible at a level where all students will move towards minimum of a C standard

Our initiatives include

- Targeting professional development and building staff capability in writing using the the pedagogical approach; gradual release model. (Fisher & Frey, 2007) (The Writing Book, Sheena Cameron and Louise Dempsey 2013)
- Build teacher capacity of inclusive education and put faces on data using the literacy continuum so that all students have minimum one year of growth from one year of teaching. Each child having personalised learning goals as displayed on classroom teachers 'bump it walls' and triangulation of data in 3 weekly case management meetings. (Faces on Data, Lyn Sharratt and Michael Fullan 2012) (Clarity, Lyn Sharratt 2019)

Our school will improve student outcomes by

- Inclusion Services Teacher and Teacher Relief Scheme (TRS) case management meetings **\$57,264**
- Pre Moderation Planning Sessions, Classroom and Peer Observations, Regional Professional Development and support days **\$15,000**
- 21st Century Learning Environments supporting ipad, connectivity in Literacy/Numeracy and Science, Technology, Engineering, Arts and Maths (STEAM) **\$10,000**

Kristy Blaikie
Principal
Howard State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**